Advocacy Checklist for Students

	at can be used by students who are in danger of losing their who are seeking support.
Why do	lved by becoming an advocate for the French program. you love your program? Why is it valuable? How can you ur feelings positively with others in your school and ity?
2. Contact of support.	other students, parents, and community members to ask their
efforts.	nology to spread the word and keep people updated on your With parent permission, consider creating a social media bebook group, web page, video, etc.
4. Write a l newspap	etter to the editor of your school newspaper or local er.
5. Contact 1	the local press to inform the public of your campaign.
messages on the <u>Fr</u> that talk	naterials (social media posts, brochures, flyers, email s) that provide reasons to study French. (You'll find some rench Advocacy Resource Bank.) Include links to web pages positively about studying French. Distribute this ion within the community.
etc.) and	your case to the administration (principal, vice-principal, yor the school board. Prepare a speech, record a video, PowerPoint presentation, etc.
	You, as a student, are very powerful. Its pay taxes and vote in School Board elections.
Remember:	
	e to write down the points you want to make so that you professional when speaking to a group.
	ur parent(s) for permission and get their input, proofreading, etc. They will be able to help you in your efforts.
passion	address concerns in a positive and constructive manner. Be nate, but realize that you also need logical arguments to be onvincing.
4. Seek so	lutions.
you are	active! Do not hesitate to say something because you think e alone in wanting to see your French program continue. It's that others are thinking the same thing!
	g French is a valuable part of your education! Act NOW to be your program.
	French Advocacy Resource Bank American Association of Teachers of French